

Numbers – Checkpoint Primary Math

1.

Angelique makes a number with four digit cards.
She wants the number to be divisible by 3 but **not** divisible by 6

2	5	4	
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Write two **different** digits she could use to complete her number.

..... or [1]

2.

Samira chooses a number property.
She shades **all** the numbers on the chart that have her number property.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Write Samira's number property.

..... [1]

3.

Youssef starts to write three numbers.

 $3 \square .49$
 $3 \square .08$
 $3 \square .53$

The numbers all round to 35 when rounded to the nearest whole number.

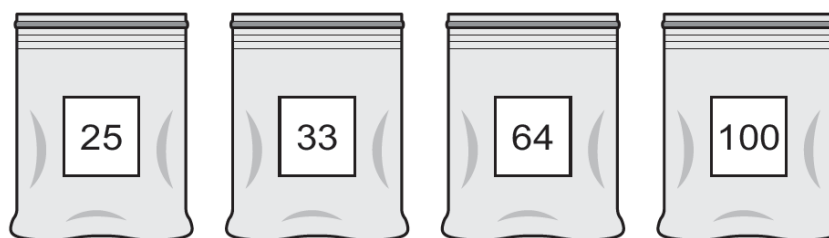
Write a digit in each box to complete Youssef's numbers.

[1]

4.

Hassan has some bags of unit cubes.

The labels show the number of unit cubes in each bag.



Hassan chooses one bag.

He uses **all** the cubes in the bag to make a larger cube.

Tick (✓) the bag Hassan chooses.

[1]

5.

Angelique writes a number between 1270 and 1280
 When her number is divided by 8, there is a remainder of 4

Write Angelique's number.

..... [1]

6.

Hassan chooses two **different** numbers.

Hassan says,



9 is a common factor of both my numbers
and
 1458 is a common multiple of both my numbers.
 My numbers are **not** 9 or 1458

Write two numbers that Hassan could choose.

..... and

[1]