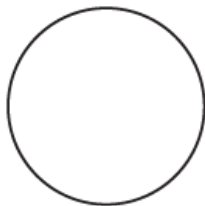


Length, mass and capacity – Checkpoint Primary Mathematics

1.

Here is a circle.



Here are three symbols.



Write the correct symbol in each box.

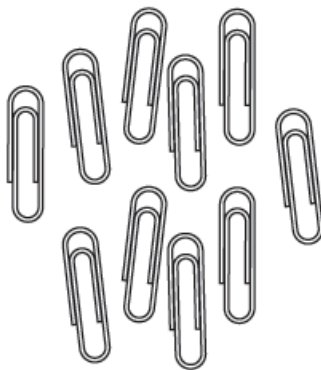
The length of the circumference the length of the diameter.

The length of the diameter the length of the radius.

[1]

2.

Ten identical paperclips have a total mass of 4 grams.



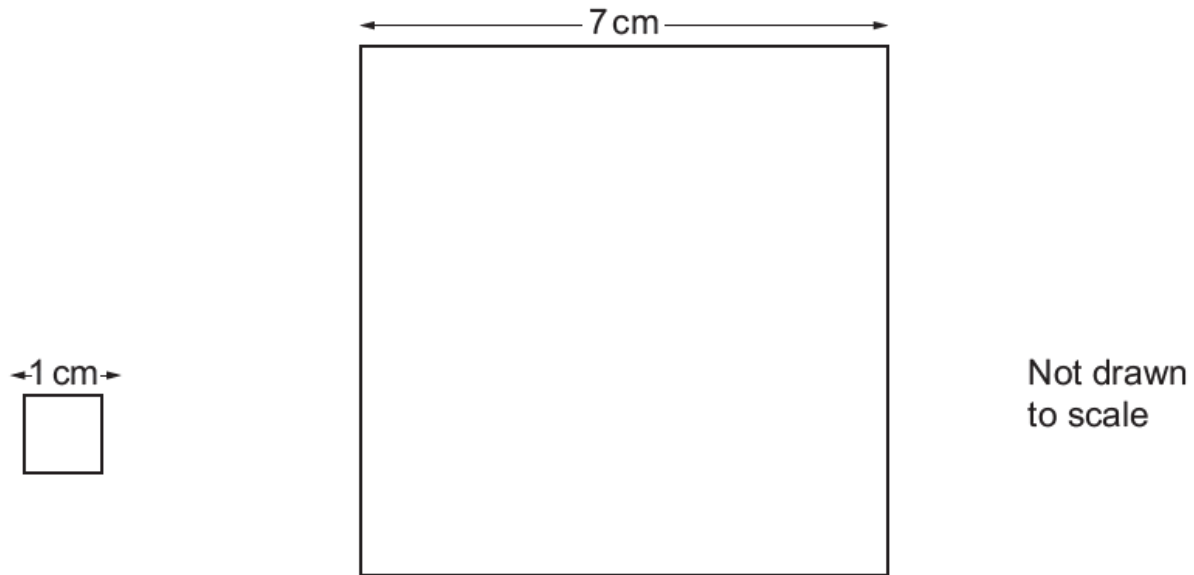
Write a number on the line to make this sentence correct.

One paperclip has a mass of grams.

[1]

3.

Ahmed draws a small square and a big square.



Ahmed wants to find out how many small squares will fill the inside of the big square.

Tick (✓) **each** calculation Ahmed could use to find out.

$7 + 1$ ☐

7^2 ☐

7×4 ☐

7×7 ☐

$1 \times 1 \times 7$ ☐

$7 + 7$ ☐

[1]

4.

Angelique runs for $\frac{3}{4}$ kilometre and stops for a rest.

Then she runs a further $\frac{5}{8}$ of a kilometre.

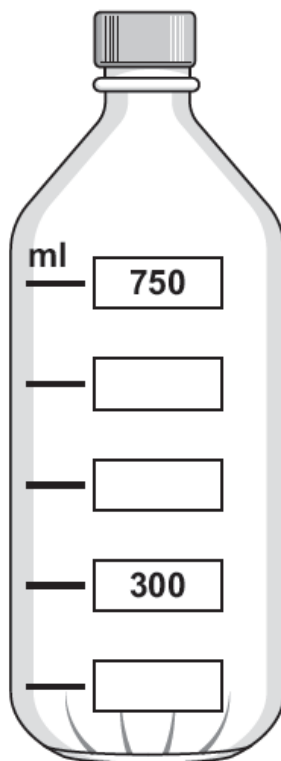
Write the distance Angelique runs altogether.

..... kilometres [1]

5.

Naomi labels the scale on this bottle.

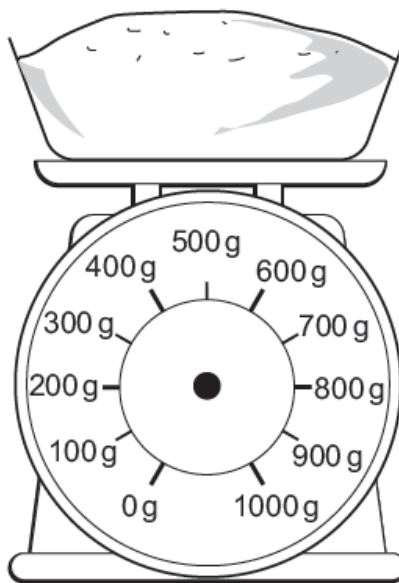
Write the correct number on each label.



[1]

6.

Lily measures 500 g of flour.
She adds 350 g of mixed dry fruit.

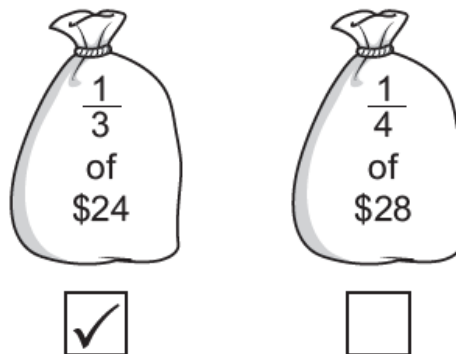


Draw an arrow on the scales to show the **total** mass.

[1]

7.

Here are two bags of money.



Pierre chooses the bag with the larger amount of money.

Explain why he is correct.

.....

..... [1]

8.

Estimate the mass of these items.



bag of rice



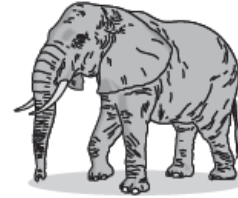
apple



child



coin



elephant

Write the names of the items in the table to show your estimates.
One has been done for you.

Mass is less than 1 kg	Mass is greater than or equal to 1 kg
	bag of rice

[1]