

Numbers – Checkpoint Primary Math

1.

Gabriella counts on in 6s starting at 6
She records some of the numbers in a position-to-term table.

Position	1	2	3	9	
Term	6	12	18		720

Complete the table.

[2]

2.

Here are four number cards.

2	6	10	20
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Use three cards to complete a calculation that will give the **lowest** answer.

$$\boxed{} - \boxed{} + \boxed{}$$

[1]

3.

Rajiv writes the sequence of square numbers.
He adds 5 to each square number to make a new sequence.
Here are the first three terms of his new sequence.

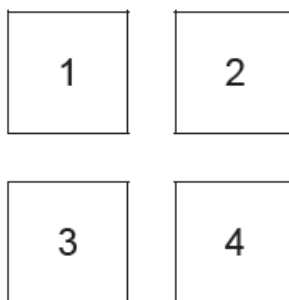
6, 9, 14, ...

Write the 6th term of his new sequence.

..... [1]

4.

Chen has **four** digit cards.



He uses **three** of these cards to make a 3-digit number that is divisible by 3

Write a number Chen could make.

..... [1]

5.

Mia writes a sequence by adding a **whole** number to the previous term.

The first term in her sequence is 10

The final term in her sequence is 30

Tick (✓) **all** the correct statements.

30 could be the 4th term

☐

30 could be the 5th term

☐

30 could be the 6th term

☐

30 could be the 7th term

☐

[1]

6.

Here are four calculations.

Draw a ring around the calculation with an answer of -20

$24 - 4$

$-24 + 4$

$24 + 4$

$-24 - 4$

[1]

7.

Lily chooses two different prime numbers.
Each number is less than 20
One number has 2 digits.

She adds her numbers together.
The answer is a prime number.

Write **two** different numbers Lily could choose.

..... [1]