

Numbers – Checkpoint Primary Math**1. No.1**

Work out.

$$615 + 107 + 232$$

..... [1]

2. No.2

Write a number in the box to make the statement correct.

$$1694 \div 100 = \boxed{}$$

[1]

3. No.3

Here is the spatial pattern for the first three triangular numbers.



Pattern 1

Pattern 2

Pattern 3

Write the first three triangular numbers.

..... [1]

4. No.34

Naomi counts back from 105 in steps of 8

Samira counts on from 15 in steps of 7

Write the first negative number that Naomi says.

.....

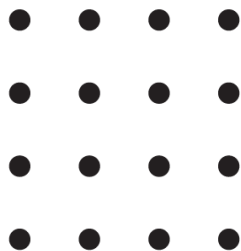
Write the number that both Samira and Naomi say.

.....

[2]

5. No.3

Draw a ring around **each** pattern that represents a square number.



[1]

6. No.27

Here is part of a sequence.

The sequence has steps of constant size and continues in the same way.

18, ... , ... , ... , ... , 53

Write the number that comes after 53

..... [1]

7. No.28

Pierre and Oliver each estimate the answer to

$$668 - 327$$

Pierre rounds each number to the nearest hundred.

He writes $700 - 300 = 400$ as his estimate.

Oliver rounds each number to the nearest ten.

He writes $670 - 330 = 340$ as his estimate.

(a) Write one advantage of using Pierre's method.

.....
 [1]

(b) Write one advantage of using Oliver's method.

.....
 [1]

8. No.30

Samira chooses a 4-digit number.

- Her number has four **different** digits.
- The total of the digits in her number is 12
- Each digit in her number is greater than 0
- One of the digits is 3
- The 3 has the greatest place value in her number.

Write the largest possible 4-digit number Samira could choose.

..... [1]

9. No.33

Rajiv counts on in steps of 8

The first 3-digit number he says is 103

Write the first 4-digit number he says.

..... [1]